المؤتمر العلمي الدولي
النظرية والممارسة في التربية الرياضية المُعدّلة

The International Scientific Conference
"Theory and Practice in APE"

Organized by
Sharjah City for Humanitarian Services (SCHS)
Sharjah - UAE

in scientific partnership with
California State University - Chico (USA)
& Sharjah Education Academy (SEA)

March 6 - 7, 2024

+971 6 567 1117 | www.schs.ae | @schsuae | SharjahCHS
The conference of Theory and practice in Adapted Physical Education (APE) organized by SCHS in scientific partnership with California State University - Chico (USA) & Sharjah Education Academy (SEA) is being held to raise awareness of sports and physical activity opportunities for people with disabilities. (especially those with intellectual disabilities, autism spectrum disorders, severe and multiple disabilities).

APE is a significant field in Arab nations that has not received adequate attention; it needs more study and focus on its educational, psychological, and health aspects because they currently receive attention that is insufficient given its significance and the long-lasting effects it has on the lives of people and families.

When a student with a disability cannot benefit from regular physical education sessions or requires additional services, APE is designed to fulfill their specific needs. As well as unique educational design, adaptations, and modifications, adapted physical education teachers offer planning, evaluation, and advice for normal physical education teachers on the curriculum, assignments, resources, and/or setting to enable the student to engage in all facets of physical education. (Tennessee Department of Education, 2022)

There are many benefits to APE for students with disabilities, such as physical and mental development, improved self-confidence, behavior, well-being, and health status (Burkaim et al., 2021). It increases students’ enjoyment of participation, meets sensory needs, and helps in learning new skills (Ruland, 2022).

And there are many benefits to APE for students with disabilities, such as physical and mental development, improved self-confidence, behavior, well-being, and health status (Burkaim et al., 2021). It increases students’ enjoyment of participation, meets sensory needs, and helps in learning new skills (Ruland, 2022).

There are many benefits to APE for students with disabilities, such as physical and mental development, improved self-confidence, behavior, well-being, and health status (Burkaim et al., 2021). It increases students’ enjoyment of participation, meets sensory needs, and helps in learning new skills (Ruland, 2022).

There are many benefits to APE for students with disabilities, such as physical and mental development, improved self-confidence, behavior, well-being, and health status (Burkaim et al., 2021). It increases students’ enjoyment of participation, meets sensory needs, and helps in learning new skills (Ruland, 2022).

There are many benefits to APE for students with disabilities, such as physical and mental development, improved self-confidence, behavior, well-being, and health status (Burkaim et al., 2021). It increases students’ enjoyment of participation, meets sensory needs, and helps in learning new skills (Ruland, 2022).

There are many benefits to APE for students with disabilities, such as physical and mental development, improved self-confidence, behavior, well-being, and health status (Burkaim et al., 2021). It increases students’ enjoyment of participation, meets sensory needs, and helps in learning new skills (Ruland, 2022).

There are many benefits to APE for students with disabilities, such as physical and mental development, improved self-confidence, behavior, well-being, and health status (Burkaim et al., 2021). It increases students’ enjoyment of participation, meets sensory needs, and helps in learning new skills (Ruland, 2022).
Autism spectrum disorder, intellectual disability, and severe and multiple disabilities all represent a relatively large portion of all disabilities in terms of percentages and incidence rates. According to the updated Diagnostic and Statistical Manual, DSM-5-TR, published by the American Psychiatric Association in 2022, the incidence of intellectual disability is approximately 10 per thousand.

The prevalence of autism spectrum disorder is one in 100 of the general population outside the United States, compared to one to 2 percent of the general population inside the country, according to the same data.

According to the Comprehensive Guide to Disability Terminology’s second edition, published in 2017 by the Executive Office of the Council of Ministers of Labor and the Council of Ministers of Social Affairs in the Arab Gulf Cooperation Council states, the prevalence of multiple disabilities is estimated to be 1 to 2 per 1,000 people.

(908) students with ASD, Intellectual disability, Severe and multiple disability benefit from special education services in SCHS (classroom services and family counseling), where they constitute 78.41% of the total 1158 students for the academic year 2022-2023 (according to statistics on June 5, 2023).

Introduction

Autism spectrum disorder, intellectual disability, and severe and multiple disabilities all represent a relatively large portion of all disabilities in terms of percentages and incidence rates. According to the updated Diagnostic and Statistical Manual, DSM-5-TR, published by the American Psychiatric Association in 2022, the incidence of intellectual disability is approximately 10 per thousand.

The prevalence of autism spectrum disorder is one in 100 of the general population outside the United States, compared to one to 2 percent of the general population inside the country, according to the same data.

According to the Comprehensive Guide to Disability Terminology’s second edition, published in 2017 by the Executive Office of the Council of Ministers of Labor and the Council of Ministers of Social Affairs in the Arab Gulf Cooperation Council states, the prevalence of multiple disabilities is estimated to be 1 to 2 per 1,000 people.

(908) students with ASD, Intellectual disability, Severe and multiple disability benefit from special education services in SCHS (classroom services and family counseling), where they constitute 78.41% of the total 1158 students for the academic year 2022-2023 (according to statistics on June 5, 2023).
The SCHS conference on Theory and practice in APE for people with ASD, Intellectual disability, Severe and multiple disability is in keeping with current trends in the study of movement, physical education, and other fields. The conference is eager to shed more light on the educational, psychological, and health benefits of these sports, as well as on the real-world uses of these sports and cutting-edge, contemporary methods for providing support, resources, and assistance to individuals and families.

The Theory and practice in APE conference can persuade sporting organizations, the government, and community organizations to help disabled athletes and give them the resources they need to succeed in sports. Additionally, the APE conference can help advance equity and justice in the world of sports and physical activity as well as change how society views individuals with disabilities generally.

ويمكن لمؤتمر النظرية والممارسة في التربية الرياضية المعدلة أن يشجع المنظمات الرياضية والجهات الحكومية والمجتمعية على دعم الرياضات المخصصة للأشخاص ذوي الإعاقة، وتوفر الدعم اللازم لهم لتحقيق نجاحاتهم في المجال الرياضي. وعلى ذلك، يمكن لمؤتمر الرياضات المعدلة أن يسهم في تغيير النظرة العامة للمجتمع تجاه الأشخاص ذوي الإعاقة، وتحقيق المساواة والعدالة في مجال الرياضة والنشاط البدني.
Conference Goals

The conference aims to:

- Raise awareness about the latest developments and modern practices in the field of APE for people with disabilities (ASD, Intellectual disability, Severe and multiple disability)

- Developing programs and services provided by highlighting, providing new knowledge, and exchanging distinguished experiences about APE

- Contribute to the modification and adaptation of available curricula and standards in a way that is compatible with APE and is suitable for all categories and forms of disability.

- Improving the quality of life for people with disabilities and their families, especially those with intellectual disabilities, autism spectrum disorders, severe and multiple disabilities.

- Learn about successful and distinguished experiences and attract the best and latest practices
Themes

1st Theme: Habilitation

In the field of APE for ASD, Intellectual disability, Severe and multiple disability

- Assessment, evaluation, curriculum or programs for APE
- Theoretical and practices of APE
- Therapeutic recreation and sports for PWD
- Sports, tourism, accessibility
- Professional development (lifelong education) for workers in the field
- APE and behavioral challenges
- Polices and Strategies with for APE
- Families' experiences in APE

2nd Theme: Health and safety

In the field of APE for ASD, Intellectual disability, Severe and multiple disability

- Health benefits and medical aspects of sports for APE
- A safe environment for students in APE (security and safety)
- Nutrition issues and their relationship to proper sport for people with disability.

المحاور الأول: التأهيل

في مجال التربية الرياضية المعدلة للأشخاص ذوي الإعاقة الذهنية، ذوي اضطراب طيف التوحد، وذوي الإعاقات الشديدة والمتعتدة

- الاختبارات (التقييم) والمناهج أو البرامج المستخدمة في التربية الرياضية المعلّقة
- النظرية والممارسة في التربية الرياضية المعلّقة
- الترفيه العلاجي ورياضة الأشخاص ذوي الإعاقة.
- الرياضة والسياحة وسهولة الوصول.
- التطوير المهني (التعليم مدى الحياة) للعاملين في المجال
- التربية الرياضية المعلّقة والتحديات السلوكية.
- السياسات والاستراتيجيات في التربية الرياضية المعلّقة.
- تجارب الأسر في مجال التربية الرياضية المعلّقة.

المحاور الثاني: الصحة والسلامة

في مجال التربية الرياضية المعدلة للأشخاص ذوي الإعاقة الذهنية، ذوي اضطراب طيف التوحد، وذوي الإعاقات الشديدة والمتعتدة

- الفوائد الصحية والجوانب الطبية المتعلقة بالرياضة المعلّقة
- بيئة أمنة للطلاب خلال ممارسة التربية الرياضية المعلّقة (الأمن والسلامة)
- مسائل التغذية وعلاقتها بالرياضة السليمة
- لأصحاب الإعاقة ذوي الإعاقة.
3rd Theme: Technology

In the field of APE for ASD, Intellectual disability, Severe and multiple disability

- The latest technologies and tools available to assist people with disabilities in sports practices.
- Modern technology in APE
- Electronic sports
- Virtual reality

4th Theme: Inclusive Education

In the field of APE for ASD, Intellectual disability, Severe and multiple disability

- Inclusive games and activities
- Preparing the APE teacher
- The role of the APE teacher within the work teams with people with disabilities
- Curriculum modification in the field of PE
- Volunteering and APE
- Olympic education
- APE and Sustainable Development

Interactive Activities for APE

A group of interactive sports activities in form of different corners.

Themes

 المحاور المؤتمنر

المحور الثالث: التكنولوجيا

في مجال التربية الرياضية المعدلة للأشخاص ذوي الإعاقة الذهنية، ذوي اضطراب طيف التوحد، ذوي الإعاقات الشديدة والمتعددة

- أحدث التقنيات والأدوات المتاحة والمعدلة لمساعدة الأشخاص ذوي الإعاقة في ممارسة الرياضة.
  - التكنولوجيا الحديثة في التربية الرياضية المعدلة
  - الرياضة الإلكترونية
  - الواقع الافتراضي

المحور الرابع: التعليم الدامج

في مجال التربية الرياضية المعدلة للأشخاص ذوي الإعاقة الذهنية، ذوي اضطراب طيف التوحد، ذوي الإعاقات الشديدة والمتعددة

- الألعاب والأنشطة الدامجة
- إعداد معلم التربية الرياضية المعدلة
- دور معلم التربية الرياضية المعدلة ضمن فرق العمل مع الأشخاص ذوي الإعاقة
- تدويل المناهج في مجال التربية الرياضية
- التدريب والتربية الرياضية المعدلة
- التعليم الأولمبي
  - التربية الرياضية المعدلة والتنمية المُستدامة

الأنشطة الرياضية المعدلة التفاعلية

مجموعة من الأنشطة الرياضية التفاعلية على شكل أركان مختلفة.
The conference will be held in Sharjah - UAE, through:

Hybrid
(face to face, online platform, live streaming)

Date  
6 - 7 March 2024

Venue  
Sharjah Education Academy

Conference language  
Arabic / English with simultaneous interpretation.
Targeted Group

Workers in the field of physical education, special education and university students majoring in physical education & Researchers and graduate students

Physicians of various specialties and medical professionals (physical and occupational therapists, speech and language sciences).

Student with disabilities & their Families

Members of the sports media sector.

Leaders and managers in local institutions and bodies concerned with disability.

Workers in inclusive schools (various specializations)

Sports clubs and sports clubs specialized in the sport of people with disabilities

Developers of programs and games or tools and supporting technologies related to sports

Types of participation

A variety of participations are accepted as follows:

Research and scientific papers

Experiences and success stories

Workshops

Poster PPT

A workshop on Adapted Physical Education (APE) (a corner in Adapted Physical Education).

المستهدفون

العلمون في مجال التربية الرياضية، التربية الخاصة وطالب الجامعات تتخصص التربية الرياضية والباحثون وطلاب الدراسات العليا

الأطباء من مختلف التخصصات والعلمون في المهن الطبية (العلاج الطبيعي والوظيفي، علوم النطق واللغة).

 الطلاب ذوي الإعاقة وأسرهم أعضاء قطاع الإعلام الرياضي.

القيادات والمديرون في المؤسسات والهيئات المحلية المعنية بالإعاقة.

العلمون في المدارس الدامة (مختلف التخصصات)

الأندية الرياضية والأندية الرياضية المتخصصة في رياضة الأشخاص ذوي الإعاقة مطورو البرامج والألعاب الرياضية أو الأدوات والتقنيات المساندة الخاصة بالرياضة

أنواع المشاركات

تقبل للتقديم مجموعة متنوعة من المشاركات كما يلي:

البحوث والأوراق العلمية

تجارب وقصص النجاح

ورش العمل

عروض البوستر

ورشة خاصة بالتربية الرياضية المعدلة (ركز في الأنشطة الرياضية المعدلة).
Acceptance of research abstracts and working papers

To be serious and to follow the standards of scientific research and documentation within the principles followed for scientific research by mentioning the sources and references, in addition to measuring the impact and results of the applied study, and the recommendations.

If the abstract is accepted in principle, SCHS will send an email to the applicant accepting his participation. (Within two weeks of the deadline for accepting abstracts), and to send the entire research.

The presentation time of the working paper shall not exceed 15 minutes. (With an indication of presenter’s need for any technical means or equipment that SCHS shall provide.)

SCHS will inform participants of the final acceptance of the research paper/working paper after the end of the specified period. (according to schedule)

Ensuring compliance with the spelling and linguistic checking of the research and working paper, in order to ensure the integrity of the language, and the use of appropriate terminology.

Send a short video in high quality of no more than a minute in which the researcher talks about himself for use during the announcement of the conference in social media. Participants shall send these documents a month before the organization of the conference.

Sending a recorded video of the participation (15mn) to committee, it will be shown if the speaker is unable to attend or participate. The time of the delivery is according to the time plan (it will be alternative plan only).

¡Bitte hacer un comentario en español!
The most important criteria for selecting working papers

Compatibility of the topic with the themes of the conference and its importance

The importance of the topic

Modernity and novelty

Scientific methodology with research procedures and results

The logicality of the procedures and their possibility

The scientific and practical benefit of the application

Up-to-date references

Using contemporary scientific language

There are no errors in the information

Compatibility with the orientations of SCHS and the interests and nature of the conference

Having a distinguished experience (inspirational models)

The extent to which the paper fits the announced terms
Important dates

Upon receiving the abstract as well as upon receiving the complete paper, SCHS will notify participants of the arrival of their entry.

The last date for receiving summaries of papers and workshops according to the listed Participation Schedule.

In the case of the initial acceptance of the abstract, SCHS will send an email to the applicant with the initial approval, after the end of the period for receiving the abstracts, SCHS will ask participants to send the entire paper (so please be very careful when filling in the data).

The last date for receiving complete working papers (for those who have been approved) according to the time plan

SCHS will announce the participating working papers according to the time plan and it will notify participants of approval. SCHS is not obligated to respond to the rejected papers.

Approved researchers must submit the entire research according to the announced specifications within a maximum period of four weeks from the date of notification of approval; otherwise, SCHS is not obligated to complete the participation.

The deadline for receiving the conference's PPT presentations according to the time plan, and SCHS will send a special template for use during the conference.

PPT Specification

Simplified Arabic) is used for Arabic (Time New Roman) for English, size 22 for headlines, 18 for internal texts, 1.5 spacing between lines of text size (28) for the title and (16) for researchers' names

Avoid very long paragraphs and sentences.

Submit the material as a PPT file

References should be mentioned PPT

Adhere to the theme and colors of the submitted PPT

مواعيد مهمة

عند استلام الملخص، والورقة كاملة سيتم إبلاغ المشارك بوصول مشاركته.

آخر موعد لاستلام ملخصات الأوراق، وورش العمل حسب الخطة الزمنية المدرجة.

في حال القبول المبدئي للملخص سيتم إرسال بريد إلكتروني للمقدمة بالموافقة المبدئية وذلك بعد انتهاء فترة استقبال الملاحظات وسيتم طلب إرسال الورقة كاملة (لذلك يرجى الحرص الشديد عند إضافة البيانات).

آخر موعد لاستلام ورقة العمل كاملة (من تمت الموافقة عليهم) حسب الخطة الزمنية.

هذا الإعلان عن أوراق العمل المشاركة حسب الخطة الزمنية ويتم إبلاغ المشاركين الذين تمت الموافقة على أوراقهم، والمدينة غير ملزمة بالرد على الأوراق التي تم رفضها.

يجب على الباحثين الذين تمت الموافقة على أوراقهم تسليم البحث كامل وفق المواصفات المعلنة خلال مدة أفاضل أربع أسابيع من تاريخ الإبلاغ بالموافقة والإلا فإن المدينة غير ملزمة بإتمام المشاركة.

آخر موعد لاستلام العروض التقديمية حسب الخطة الزمنية وسيتم إرسال قلب خاص للاستخدام أثناء المؤتمر

مواصفات العرض التقديمي

يتم استخدام (Simplified Arabic) للغة العربية (Time New Roman) للغة الإنجليزية وحجم 22 للعناوين الرئيسية و18 للنصوص الداخلية واستخدام مسافة 1.5 بين أسطر النصوص حجم (28) لعنوان المشاركة وحجم (16) لأسماء الباحثين.

تجنب الفقرات والجمل الطويلة جداً.

PowerPoint يرسل المواد على شكل ملف يراعى ذكر المراجع والمصادر في أخر العرض التقديمي.

يرجى الالتزام بنموذج ثم أرص الورش المرسل ألوانه.
Documents required

CV Summary (100 word)
A copy of a valid passport
Contact information
Fill out the security approval form (after approval of the participation)
All conference transactions will be electronic, so please include your email and contact information carefully.

PPT Specification

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Receiving abstracts</td>
<td>20 / 07 / 2023</td>
</tr>
<tr>
<td>Initial approval</td>
<td>12 / 10 / 2023</td>
</tr>
<tr>
<td>Submit all final papers in full</td>
<td>16 / 11 / 2023</td>
</tr>
<tr>
<td>Final approval or request for modification</td>
<td>16 / 12 / 2023</td>
</tr>
<tr>
<td>Sending documents for security approval request</td>
<td>02 / 01 / 2024</td>
</tr>
<tr>
<td>Submitting final PPT presentations</td>
<td>25 / 01 / 2024</td>
</tr>
<tr>
<td>The final program announcement</td>
<td>30 / 01 / 2024</td>
</tr>
<tr>
<td>Sending a videotape of participation</td>
<td>07 / 02 / 2024</td>
</tr>
</tbody>
</table>

Benefits of participants

The organizing committee is responsible for the following:
Granting a certificate of participation.
Publishing the research summary and the working paper in Al-Manal electronic magazine issued by SCHS
Broadcasting the participation on the SCHS YouTube channel

Correspondence and inquiries

For more information:
Email
schsconference@schs.sharjah.ae
Contact
+971 5671117 /+971 5660667 /+971564461980

الموارد والاستفسارات
للإطلاع على المعلومات أُخرى:
البريد الإلكتروني
schsconference@schs.sharjah.ae
للواصل
+971 5671117 /+971 5660667 /+971564461980
Application Form for papers and research papers for The International Scientific Conference “The Theory and practice in APE”

<table>
<thead>
<tr>
<th><strong>Initial information</strong></th>
<th><strong>البيانات الأولية</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Participant name in Arabic &amp; English</td>
<td>اسم المشارك باللغتين العربية والإنجليزية</td>
</tr>
<tr>
<td>Participant (2) name in Arabic &amp; English (in case of shared worksheet)</td>
<td>اسم المشارك الثاني باللغتين العربية والإنجليزية (إذا كانت ورقة العمل مشتركة)</td>
</tr>
<tr>
<td>Affiliation</td>
<td>المؤسسة أو الجهة</td>
</tr>
<tr>
<td>Type of Participation</td>
<td>نوع المشاركة</td>
</tr>
<tr>
<td>Worksheet</td>
<td>ورقة عمل</td>
</tr>
<tr>
<td>Case Study</td>
<td>دراسة حالة</td>
</tr>
<tr>
<td>Research</td>
<td>بحث</td>
</tr>
<tr>
<td>Others ...</td>
<td>أخرى ...</td>
</tr>
<tr>
<td>Participation Title in Arabic &amp; English</td>
<td>عنوان المشاركة باللغتين العربية والإنجليزية</td>
</tr>
<tr>
<td>E-mail</td>
<td>البريد الإلكتروني</td>
</tr>
<tr>
<td>(Please fill in carefully where it will be used for the communication process mainly)</td>
<td>(يرجى التعبير عن باعتيا حيث سيتم استخدامه لعملية التواصل بشكل رئيسي)</td>
</tr>
<tr>
<td>Telephone No.</td>
<td>رقم الهاتف</td>
</tr>
<tr>
<td>(Please list down the complete number with the international key)</td>
<td>(يرجى إدراج الرقم كاملاً مع المفتاح الدولي)</td>
</tr>
<tr>
<td>Participation Abstract in Arabic (300-500 words)</td>
<td>ملخص المشاركة باللغة العربية (300-500 كلمة)</td>
</tr>
<tr>
<td>Participation Abstract in English (300-500 words)</td>
<td>ملخص المشاركة باللغة الإنجليزية (300-500 كلمة)</td>
</tr>
<tr>
<td>Participant Curriculum Vitae in Arabic (Not exceeding 100 words)</td>
<td>ملخص السيرة الذاتية للمشارك باللغة العربية (لا يتجاوز 100 كلمة)</td>
</tr>
<tr>
<td>Participant Curriculum Vitae in English (Not exceeding 100 words)</td>
<td>ملخص السيرة الذاتية للمشارك باللغة الإنجليزية (لا يتجاوز 100 كلمة)</td>
</tr>
</tbody>
</table>